


FINDINGS FROM THE **APPG** ON YOUTH AFFAIRS REPORT ON **EMPOWERING YOUTH FOR THE FUTURE OF WORK:**



4 in 10

feel worried about the future, and almost **3 in 10** young people feel unprepared.



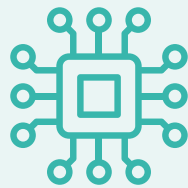
10%

of young people is considering working in Green/Renewable energy.



42%

of those who did not receive soft skills in schools such as public speaking and critical thinking, would have found it useful.



34%

of young people are concerned that roles they are interested in will be replaced by advancements in artificial intelligence (AI).



57%

of young people had two weeks of work experience. However, **43%** of those that did not have the option of work experience felt it would have been useful.



61%

of those who developed soft skills felt this was useful.



42%

of girls said they do not want to work in STEM roles compared to **26%** of boys.

Long gone are the days of one job or career for life. The world of work is constantly changing, and the potential of Artificial Intelligence (AI) to disrupt the future of work cannot be underestimated. The skills needed for today and those in the future have the potential to be very different. Young people need to be adaptable and given the tools to thrive without a clear map of what the future will look like.

The skills gap relates to the skills needed for the jobs available and the workforce's skills. This can lead to lacking the necessary skills to do the tasks, impacting productivity or roles remaining vacant as the role cannot be filled with available candidates. It has been estimated that the UK skills shortage will cost the country **£120 billion** by 2030.¹

To meet our Net Zero Strategy goals, we need a green workforce to meet the UK Government's 2020 commitment of 2 million green jobs by 2030. Yet for there to be a green workforce, we need to inspire young people today to study green skills and become technically able to undertake these careers.

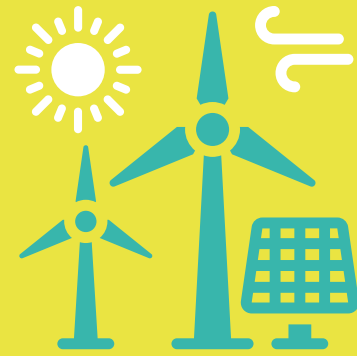
Traditionally apprenticeships have been seen as an option for young people to take the first steps in their careers. Yet the number of young people taking apprenticeships is declining, with under-19s accounting for **28.4%** (55,580) of all apprenticeships started.²

Young people struggle to receive the best career advice needed to make the right career choices and the best opportunities for work experience. They also face the barriers of not having the softer skills needed to thrive in a complex, rapidly changing world of work, and growing mental health becomes a barrier.

We must ensure that we empower young people to develop and provide as many opportunities as possible to thrive in the ever-changing world of work.

¹ Learning and Work Institute, Local Skills Deficits And Spare Capacity, 2019

² Department for Education, Apprenticeships and traineeships, June 2023



APPG Recommendations

- 1** Publish a Long-term National Skills strategy.
- 2** Futureproof training and education to ensure it monitors and adjusts to developments in Artificial Intelligence and the needs of the Green Economy. To ensure young people are given opportunities to thrive.
- 3** Review the Apprenticeship levy.
- 4** Produce a public campaign on technical education into apprenticeships net zero, future green jobs, and the importance of STEM Skills.
- 5** Establish a statutory duty to ensure all young people should be given work experience during secondary education (including further education colleges and academy schools) and relevant career advice.
- 6** Invest in Youth Services to provide extracurricular activities to support young people's development and strengthen partnership, collaboration and coordination between schools and youth providers.
- 7** Invest in services supporting Young People's Mental health.

PLEASE READ THE FULL REPORT [HERE](#)